STATE DEPARTMENT OF EDUCATION APRIL 18, 2018

TAB	DESCRIPTION	ACTION
1	DEVELOPMENTS IN K-12 EDUCATION – LEGISLATIVE OVERVIEW	Information Item
2	KEEP IDAHO STUDENTS SAFE INITIATIVE OVERVIEW	Information Item

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SUBJECT

Developments in K-12 Education

BACKGROUND/DISCUSSION

Sherri Ybarra, Superintendent of Public Instruction, will share developments in K-12 education with the Board.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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SUBJECT

Keep Idaho Students Safe (KISS) Initiative Overview – Informational Item

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1631, Idaho Code, Requirements for Harassment, Intimidation and Bullying Information and Professional Development.

HB 287, Section 5 (2017) – Appropriations, Public Schools, Division of Children's Programs; HB 634 (2018), Section 33-136, Idaho Code, Suicide Prevention in Schools.

Idaho Administrative Code, IDAPA 08.02.03 – Section 160, Safe Environment and Discipline.

ALIGNMENT WITH STRATEGIC PLAN

Goal 1: A Well Educated Citizenry, Objective D: Quality Education

BACKGROUND/DISCUSSION

The Keep Idaho Students Safe (KISS) Initiative is an effort that builds upon existing efforts around school safety and student wellness. It is critical that the state explore every opportunity to ensure students are safe in Idaho schools.

Key components of the Initiative include:

- Create a 'school safety course' worth three (3) credits to be required for teacher and administrator recertification. The course will cover a range of safety topics.
- Explore avenues for every school in the state to have trained, armed human security presence.
- Focus existing trainings and conferences on behavioral threat assessment, bullying prevention and crisis response.
- Establish a Statewide Safety Officer position at the Department to meet deficiencies identified by building level threat assessments to increase school security profiles.
- Convene stakeholders and subject matter experts to create suicide prevention training materials for schools to adhere to pending legislation.

IMPACT

This effort will increase the safety profile of Idaho schools through expanding the knowledge and awareness of staff to prevent, identify and intervene youth risk behaviors and threats to schools. Expanding state-level supports will aid in bringing school safety subject matter expertise to local jurisdictions. Additionally, increased law enforcement presence will serve as a deterrent to those planning on harmful actions on campus. The fiscal impact has yet to be determined.

ATTACHMENTS

Attachment 1 – KISS Initiative Overview	Page 3
Attachment 2 – KISS Initiative Presentation	Page 7

STAFF COMMENTS AND RECOMMENDATIONS

In 2017 the Idaho Legislature enacted the Idaho School Safety and Security Act (Chapter 59, Title 33, Idaho Code). This Act established the Office of School Safety and Security in the Division of Building Safety and the Idaho School Safety and Security Advisory Board. The legislative intent behind this act is:

- to promote the safety and security of the students attending the public education institution of the state; provide recommendations, systems and training to assist public educational institutions at all levels for the safety and security of students;
- enhance the safety and security resources available to public educational institutions;
- ensure that periodic security assessments of statewide public educational institutions are conducted and reported;
- ensure that surveys are conducted and research information is reported to appropriate parties;
- promote the use of technical methods, devices and improvements to address school security; encourage the recognition of security design to be incorporated in future construction or renovation of public education institutions;
- and provide written reports of security assessments to appropriate school administrative authorities.

As used in this chapter of Idaho Code, public educational institutions include public postsecondary institutions and public schools. The Office of School Safety and Security serves as an additional resource available to public schools and postsecondary institutions.

Any components to the initiative that required changes to educator preparation standards, certification, or certification renewal requirements would come back to the Board through the rulemaking process for Board action.

BOARD ACTION

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